

## **Learner Supports Available at DX2**

DX2 Training Solutions is committed to providing equal access to all learners regardless of their gender, marital status, family status, disability, age, religion, sexual orientation, race, nationality, ethnic/national origins or membership of the travelling community. We are committed to ensuring that the learning environment is as inclusive and as accessible as possible.

We have developed an overview of the supports available to learners while studying at our institution. Should you require learner supports please indicate this on your learner registration from in the supports section or by contacting our administration team.

**Computer literacy**- A dedicated "familiarisation" session is available to students as part of their programme to assist with basic computer skills required for their programme.

- **Availability of Technology** DX2 provides an "IT loan" system which allows students the ability to borrow laptops or tablets with internet access, subject to availability and loan criteria.
- **Literacy-** Under certain circumstances for programmes we have the ability to facilitate oral examinations where a literacy issue has been identified.
- **Language -** We have some of our course books available in different languages and can provide these on request, in addition the translate app may be used on DX2 tablet devices for specific language difficulties.
- **Impaired mobility-** where a learner meets the entry criteria for programmes the assignment of accessible training room and ground level toilet facilities will be ensured.
- **Mental Health-** DX2 provides access to CISM trained staff for students who require this level of assistance. In addition where possible, assessments etc will be structured singularly or at a time suiting to the students' needs e.g. Completing the assessment first/last.
- **Sensory disability** Microphones are available to enhance audio for learners, we also utilise the 'Hand Talk' application to translate instructor speech to ASL using a virtual avatar on screen on a tablet provided to learner.

Author: Dan Davern MD

- **Mentorship** Learner groups are assigned a Programme Director who will fulfil the role of mentor for the learner group, advising, supporting and providing one to support where necessary. Programmes of a longer duration may have an additional learner mentor assigned. In addition certain programmes will include 1:1 meetings between learner and mentor to support the learning.
- **Physical Library** A library of hardcopy books is available to learners onsite who would like to engage in further reading or study. Subject to library loan criteria.
- **Virtual Library/Resources** A suite of virtual support materials is available to students, specific to their programme of study including virtual textbooks, video tutorial supports, interactive quizzes and other virtual supports. These supports are accessible from the programme Moodle or teams platform specific to the programme of study.
- **Technical Support** Technical support to cover IT platform issues or challenges is available to learners for the duration of their programme. Specific information regarding IT supports will be provided on programme induction.
- Intellectual disability we welcome learners of all abilities provided the course prerequisites are achieved. We provide support to learners with known intellectual disability including adapted notes (coloured paper or visual), earphones to control volume, additional breaks where required, video supports created to support the learner, 1:1 tutorials and other specific supports for individual learners identified by need.
- Religious We have provided a space for use as prayer room
- **Breastfeeding mothers -** we have provided a quiet space for breastfeeding mothers to express.
- **Financial/monetary:** Approved provider with SOLAS/INTRO to deliver training for DSP funded candidates. Learner loan scheme available through a provider flexifi with flexible payment terms and rates. Flexible payment plans individualised for each programme.

Author: Dan Davern MD